

P101 Introductory Psychology

Fall 2014 Syllabus

CLASS TIME AND PLACE

Lecture:

MWF 1:25 – 2:15 PM in room PY 226

INSTRUCTOR INFORMATION

Instructor: Rick Hullinger

Office: PY A300B

Office Hours:

Tuesday, 2:30 – 4:00 PM in PY A300B

Wednesday, 10:30 AM – 12:00 PM in PYA300B

Or by appointment

Office Telephone: 856-6854

Email Address: rahullin@indiana.edu

TEACHING ASSISTANT INFORMATION

Teaching Assistant: Alex Buchanan

Office Hours: By Appointment

Email Address: jabuch@indiana.edu

COURSE GOALS

Students will learn about the historical basis, theoretical foundations, and contemporary understanding of psychological science. Topics covered will include research methods, neuroscience, sensation and perception, attention, learning, memory, cognition, and emotion and motivation. Along the way, students will also hone their ability to think critically about psychological claims made by scientists, practitioners, and pop-culture, and learn how to evaluate those claims. Hopefully you will also be amazed by the complex and powerful bit of machinery that is the human brain.

TEXTBOOK

Schacter, Gilbert, Wegner, and Nock *Psychology*, 3rd edition. This class will be using an online version of the textbook (no paper text) through the publisher's LaunchPad site. You must purchase a LaunchPad access card from the bookstore or from [the publisher's website](#) in order to access the textbook and complete the homework assignments and exams.

You **must** have to have access to the web portal for this course. All of the work in this course will be done through the website. If you do not purchase online access, you will not be able to pass the course.

Please contact me immediately if you have any trouble obtaining LaunchPad access.

EXAMS

There will be four in-class exams, and a cumulative final exam during finals week. With the exception of the final exam, the course schedule is *tentative* and subject to change. However, I will do my best to make sure that the exams are on the dates listed. All exams will be taken in class, but will be taken

online through the LaunchPad site. It is your responsibility to bring your laptop, make sure your battery is fully charged, etc. on exam days.

According to the Final Exam Schedule from the Office of the Registrar, the final exam for this course will be given on Friday, December 19th from 2:45 – 4:45 PM. The final exam will be a cumulative exam covering the full semester of material. The exam will be taken through the LaunchPad site, just like the four in-class exams.

It is your responsibility to double-check your homework and exam grades – both that the assignments themselves were correctly graded and that the scores posted on Oncourse match your actual grades. You have two weeks from the time a homework or exam score is posted to address any grading issues with me. After that, the grades posted on Oncourse will be considered final.

If you have a scheduling conflict or cannot take an exam at its appointed date and time, you must let me know as soon as possible. With the exception of extreme and unforeseen circumstances, contacting me the day of (or even worse, after) the exam will be considered an unexcused absence and will result in a 0 on the exam.

Grading

Your final grade is computed using the following formulas:

Pre-lecture reading quizzes	25%
Homework / Write-Ups	15%
Lowest in-class exam	5%
Three highest in-class exams	40%
Final exam	15%
	100%

Grading Scale

A+: 97.0%-100%;	A: 93.0%-96.99%;	A-: 90.0%-92.99%
B+: 87.0%-89.99%;	B: 83.0%-86.99%;	B-: 80.0%-82.99%
C+: 77.0%-79.99%;	C: 73.0%-76.99%;	C-: 70.0%-72.99%
D+: 67.0%-69.99%;	D: 63.0%-66.99%;	D-: 60.0%-62.99%
F: Below 60%		

EXPERIMENTAL REQUIREMENT

As part of the departmental requirements for P101, you must earn at least FOUR experiment credits. Failure to complete the experimental requirement will result in a final grade of "Incomplete" (I). The only exception to this policy is that if your course grade is below a C-, an incomplete will not be reported. Your participation in experiments is organized and recorded by the department, and reported me at the end of the term. Participating in an experiment may earn a full credit or a half credit depending on the length of the experiment. It does not matter how you earn your credits (eight experiments worth a half-credit each, four one credit experiments, or some mixture of the two). I cannot provide any information on individual experiments, schedules, or credits earned. That information can all be found online through the experiment administration system, which will be demonstrated in class.

If you object to participating in these experiments, you can fulfill the experiment participation requirement by writing a series of papers on experimental methods, but you must meet with me to discuss this work and have a plan for the papers approved by me by no later than 5PM on October 9th.

After that date you will not be able to decide that you would rather write papers than participate in the experiments.

EXTRA CREDIT

I do not offer any extra credit in this course. If you put all of the effort that you might invest in worrying about extra credit and proposing extra credit ideas into making sure that your work is done and done well the first time, you'll achieve much better results.

CLICKERS

Clickers (Turning Technologies Response Card keypads) will be used in this class, and I require that you have one. I do not care if you use the NXT or the RF keypad, so if you already have a Turning Technologies clicker, you're all set. If you need to buy one, you can select the model that best suits your needs. I do not intend to use the clickers to take attendance or for graded in-class quizzes. Instead, they will be used as a way for me to get instant, anonymous feedback about whether you understand the concepts being taught, and to quickly collect data for in-class experiments and examples. If it appears that many of you are not bringing your clickers to class with you, I do reserve the right to change my policy to encourage clicker compliance.

EMAIL

I expect you to be checking your IU e-mail account no less than once a day. I will send frequent messages to the class with announcements, clarifications, instructions, and/or updates. You are responsible for the content of these messages exactly as if the material had been presented in class. Saying "I didn't read that e-mail" or "I haven't checked my e-mail for a few days" will not be considered a valid excuse for missing information. All class-wide e-mail messages are archived by the Oncourse Email Archive tool and will be available for reference throughout the semester.

RESPECT

In order for this class to work well, there must be a certain level of respect between you and me and between you and your fellow classmates. Please be smart with your in-class behavior. If you have to arrive late, enter quietly and sit in the back. If you believe that you may leave early, please sit in the back and slip out quietly. Please turn off your cell phones and do not text-message your friends while I'm teaching. If you are being disruptive to me or to the class, I will ask you to leave.

FEEDBACK

Do not wait until the end of the semester course evaluations to let me know that I could be doing something better. Tell me as soon as possible so that I can make the class valuable and relevant as we go along.

If you have any feedback, good or bad, about the course or how it's being taught, please feel free to send it to me *anonymously* using [this link](#).

ACADEMIC HONESTY

This course is conducted under the University's Ethics Code. Specifically, it is considered cheating if you obtain any kind of information about answers and solutions to the assignments in this course – exams and homework – from any non-intended source (including your peers) or conversely transfer such information to others. It is also considered cheating if you lie to me about an absence relating to a homework assignment or an exam. The punishment for academic dishonesty is **failure of the course**. As per university policy, *all* incidents of academic misconduct must be reported to the Dean of Students office.

CLASS RECORDINGS

I will be using a course capture system that allows us (me and UITS) to audio- and video-record and distribute lectures to you in a secure environment.

Because we will be recording in the classroom, your questions or comments may be recorded. You may watch recordings online, or download them for off-line viewing on your computer, smartphone, or media player. These recordings are copyrighted by me, and provided by me and the University solely for your personal use in connection with your academic coursework at IU. You may not share them with students outside the classes for which they are provided, or anyone else, or post them to another website (including YouTube, Facebook, BlipTV, or any other site) without express, written permission from your instructor. You may not retain the recordings after the course is over. Please be aware that any unauthorized use, copying, or distribution of these recordings may result in disciplinary action and may also lead to civil or criminal penalties.

Due to possible unforeseen technical issues, we cannot guarantee that all class sessions will be properly recorded. It is important that you attend class, actively participate, and take notes. If you miss a class session, you cannot assume that a recording will be available.

STATEMENT FOR STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact IU Disability Services for Students.

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DISCLAIMER

This syllabus is an outline of the course and its policies, which may be changed for reasonable purposes during the semester at the instructor's discretion. You will be notified in class and / or via email if any changes are made to this syllabus, and an updated syllabus will be provided on Oncourse.

P101, Fall 2014 Introductory Psychology – Schedule

DOW	Date	Description	Assignment
M	Aug 25	Introduction	
W	Aug 27	LaunchPad & Experimental Credits	
F	Aug 29	Chapter 1: History	
M	Sep 01	No Class – Labor Day	
W	Sep 03	Chapter 1: Disciplines	Note Submission #1
F	Sep 05	Chapter 2: Methods	
M	Sep 08	Critical Thinking	
W	Sep 10	Chapter 2: Statistics	Note Submission #2
F	Sep 12	Chapter 2: Statistics	
M	Sep 15	Chapter 2: Statistics	
W	Sep 17	Chapter 2: Statistics	
F	Sep 19	Exam 1	
M	Sep 22	Chapter 3: Neurons	Statistics Write-Up
W	Sep 24	Chapter 3: Neurons	
F	Sep 26	Chapter 3: Neuroanatomy	
M	Sep 29	Chapter 3: Neuroanatomy	
W	Oct 01	Chapter 3: Peripheral Nervous System	
F	Oct 03	Chapter 4: Vision	
M	Oct 06	Chapter 4: Vision	Neuroscience Write-Up
W	Oct 08	Chapter 4: Vision	
F	Oct 10	No Class – Fall Break	
M	Oct 13	Chapter 4: Audition	
W	Oct 15	Chapter 4: Olfaction, Taste & Touch	
F	Oct 17	Exam 2	
M	Oct 20	Chapter 5: Consciousness	
W	Oct 22	Chapter 5: Sleep	
F	Oct 24	Chapter 5: Dreams, Using Google Scholar	
M	Oct 27	Chapter 5: Drugs & Hypnosis	
W	Oct 29	Attention	
F	Oct 31	Attention	
M	Nov 03	Chapter 6: Memory Overview	Pop Psychology Investigation
W	Nov 05	Chapter 6: Sensory Memory	
F	Nov 07	Chapter 6: Working Memory	
M	Nov 10	Chapter 6: Long Term Memory	
W	Nov 12	Chapter 6: Long Term Memory	
F	Nov 14	Exam 3	
M	Nov 17	Chapter 7: Classical Conditioning	
W	Nov 19	Chapter 7: Operant Conditioning	
F	Nov 21	Chapter 7: Implicit Learning	
M	Nov 25	No Class – Thanksgiving	
W	Nov 27	No Class – Thanksgiving	
F	Nov 29	No Class – Thanksgiving	
M	Dec 01	Chapter 8: Emotion	
W	Dec 03	Chapter 8: Emotion	
F	Dec 05	Exam 4	
M	Dec 08	Chapter 8: Motivation	Psychology Journal Reading
W	Dec 10	Chapter 8: Motivation	
F	Dec 12	Final Exam Review	
F	Dec 19	Final Exam, 2:45 – 4:45 PM	